



Executive Summary: **Seminole Elementary School**

School Improvement Plan for 2017-2018

Seminole Elementary School has 630 students grades Pre-K through 5th, 2 administrators, 50 teachers, and 30 instructional staff members. The mission of **Seminole Elementary** is to develop a community of learners, provide a safe environment, and promote opportunities for highest academic and personal achievement by fostering the values of respect, responsibility, honesty, and self-motivation. Seminole Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school improved Math proficiency by 1% from 61% in 2016 to 62% in 2017.
- 2.) Our school improved learning gains of L25% in ELA by 4% from 38% in 2016 to 42% in 2017 and L25% in Math by 3% from 32% in 2016 to 35% in 2017.
- 3.) Our school improved learning gains of all students in Math by 6% from 51% in 2016 to 57% in 2017.
- 4.) Our school reduced its total number of behavior referrals by over 50% (2015/16 – 34 referrals 2016/17 – 12 referrals).

Primary Goals

To accomplish our mission, Seminole Elementary has the following primary goals:

- 1) Increase Reading scores to 60% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 69% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 60% of students reaching proficiency levels for each student subgroup;
- 4) Work towards the Bronze Level of recognition with the Alliance for a Healthier Generation.
- 5) All African American students will demonstrate increased proficiency of grade level standards to 60% as measured by the 2018 ELA and Mathematics FSA and Science NGSS assessments.
- 6) All ESE students will demonstrate increased proficiency of grade level standards scores to 60% as measured by the 2018 ELA and Mathematics FSA and Science NGSS assessments.
- 7) Reduce the number of referrals by 25% from 12 referrals to 8 or less referrals as recorded in FOCUS for the 2017-2018 school year.
- 8) Increase average daily attendance rate of 92% to 95% or greater remaining in the green zone on the monthly reports.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard.
- Implementation of the MAP assessments to better align instruction for all students.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic “rigor” check.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);
- Utilizing personalized and project-based learning in appropriate settings;
- Conducting data chats with students to support students with goal-setting based on data (MAP assessments)
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

- Journaling in all content areas with effective feedback to increase understanding and support the development of student thinking in all content areas.

Professional Development

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development. Just in Time trainers in Mathematics for “High Yield Instruction Strategies”. Just in Time trainers in ELA for Jan Richardson Guided Reading strategies. Teachers meet in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses/assessment results and work samples to inform instruction. Continuation of Science Lab this year and the addition of 2nd grade; Just in Time coaching monthly will be held for 4th and 5th grade teachers for implementation of the science standards.

Parent and Community Engagement

Parent engagement efforts can be a challenge for our school as many parents work during the school day. As a strategy to increase volunteer hours, SAC and PTA meetings have been scheduled for later evening hours and monthly school Spirit Nights have been calendared out for each month. Twice a year each grade level will host a curriculum information evening which will also include student led conferences.

Additional partnerships have been formed with the Rotary Club of Seminole, Seminole Chamber of Commerce, City of Seminole, SPC- Eco-System, All Pro Dads, I-Moms, Girlfriends and the 5000 Role Models and will continue.

Authentic Martial Arts has added additional funding to support the Character of Month student awards.

For more information about Seminole Elementary School Improvement Plan, please go to our website at <http://www.pcsb.org.seminole-es>.